



ADVANCEMENT VIA INDIVIDUAL DETERMINATION

Welcome to Mrs. Hall's AVID Class!

Course Description

You have been chosen by AVID, and you have chosen AVID! The AVID elective is designed to equip, support, and inspire you as you pursue your college dream. By joining AVID, you have become a member of a worldwide family with more than 450,000 members. AVID is a college and career readiness system that started in San Diego more than 30 years ago. **AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.**

This course offers a challenging curriculum that exposes students to college-level reading, writing, and research assignments to develop students' academic skills.

Good grades, a competitive GPA, and maintaining an organized binder is only part of the AVID commitment; AVID students are also encouraged to get involved in school leadership, athletics, performing arts, clubs, and other extra-curricular activities. Getting involved in the school and local community will shape you into responsible participants and leaders in a democratic society--another goal of the AVID class.

During this school year you will G.R.O.W. in your ability to:

- Read, comprehend, discuss, and write about challenging texts.
- Organize and plan for success.
- Use writing as a tool for learning.
- Engage in structured discussions (Socratic Seminar, Philosophical Chairs, etc.) moreover, to make positive contributions to those discussions.
- Use the AVID Focused Note-taking system as a tool for learning.
- Deepen your knowledge of the college/university system and the road you must travel to be "college ready."
- Ask questions to clarify points of confusion and collaborate with classmates and tutors to give and receive help using the AVID Tutorial model.
- Work collaboratively on assignments and projects.

**CALL ME**

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A TYPICAL WEEK IN AVID

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Projects, AVID Curriculum, Academic Skill-Building, Critical Reading and Writing	Tutorials	Projects, AVID Curriculum, Academic Skill-Building, Critical Reading and Writing	Tutorials	Team building, Guest Speakers, Structured Discussions, College/Career Research

There are certain activities you should expect to participate in consistently throughout the year. They are designed to support you in your classes and help you achieve success. They are:

1. **Tutorials** -- Tutorials are a collaborative group activity where you will follow a process to give and receive help for your core content classes. Expect to participate in Tutorials every Tuesday and Thursday throughout the year. College tutors will be available to support your learning throughout the school year.
2. **Binder Checks** -- Every week your binder will be graded. If you do not get your binder graded on the day of binder checks, it is your responsibility to have it graded on the next day.
3. **Socratic Seminar/Structured Discussions** -- Structured discussions such as Socratic Seminar and Philosophical Chairs will be utilized throughout the year to help you learn to interact with texts you are reading and the ideas they bring to the surface. You will learn to dig in to an author's meaning, listen for understanding to your classmates, and express your own ideas with clarity.
4. **Cornell Notes/Focused Note-Taking (Multiple Formats)** -- You will learn to take and use Cornell Notes as a tool for recording and interacting with various texts and lecture material.
5. **Critical Reading of Texts** -- You will develop the ability to read, discuss, and write about challenging texts in order to prepare you for the rigors of academic environments. AVID students will learn to mark texts, account for key terms and claims made by authors in expository texts, and use "Pausing to Connect" and "Writing in the Margins" as tools for unlocking the meaning of challenging texts.

Course Policies and Expectations

Supplies for Success

ORGANIZATIONAL SYSTEM –

- 2 – 3-inch binder
- 7 dividers (1 for each subject)
- Pens and Pencils
- Highlighter
- Notebook Paper

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Participation

Participation is key to success. An active participant shares his or her ideas with their partner(s), group, and/or class, completes assignments on time, works collaboratively in groups, and contributes to the class as a whole. You should also participate in school activities such as clubs or after school sports. A student who gets involved in his or her school experiences greater success in academic classes, learns valuable life lessons, and typically develops great friendships.

Organization

Students who are organized turn in assignments more regularly, forget to do things less often, are more successful, and live with much less stress than disorganized students. Middle School can be very stressful at times...do yourself a favor by being organized!

Class work

You will be expected to turn in class work on time. Work that is not completed in class must be completed at home and brought to the next class meeting. There are penalties for turning in late work, so get in the habit of completing assignments on time.

Homework

You will have homework throughout the week. Typically, homework will consist of preparing for Tutorials, organizing your binder, and refining/studying your Cornell Notes. Occasionally, assignments started but not finished in class will be given as homework. As the following day's work will usually depend on/build on your completion of the homework assigned, it is essential that you complete all assigned homework.

What Do I Do When I'm Absent?

It is your responsibility to find what we did in class on days you miss. I recommend having a "buddy" in class that you can call to get any notes or explanation you need. Assignment due dates are extended as many days as you were absent (ex. miss 2 days, due-date extended two days).

Revising and Resubmitting Work!

I place a high value on students revising and resubmitting assignments until they have demonstrated their best work. You have one week from the time you receive your graded work and tests back to revise and resubmit for a chance to earn a higher score. Most assignments can be revised and resubmitted; if an assignment cannot be revised, I will tell you. Fixing and turning in work again does not guarantee you will earn more points -- you must demonstrate greater mastery of the material to earn more points. The main assignment students find themselves needing to fix are binder checks. If you earn a grade lower than a C on a binder check, you will be required to come after school to fix the issues and get it re-graded.

Classroom Non-Negotiables

Here is a brief description of what I expect from you in class. Following rules is like living in a lawful society. We follow laws in society in order to maintain an orderly world, one that is safe and secure. We may not always agree with the rules or laws, but we must do our best to uphold them whenever possible. The same is true for this class. There are rules for this class that we all must follow. You do not have to agree with the rules, but you must adhere to them. In this class, you are expected to follow all school-wide rules. There are also some guidelines that are specific to this class.

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During discussions, respect other student's comments, opinions, and ideas. Listen to what others say and do not interrupt.



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1. Do not hold your hand in the air while another student is speaking/responding. If you are not called on, put your hand down, look at and listen to the person who is speaking, then put your hand in the air when they have finished.
2. When we read together in class, you must follow along. If I call on you to read, you must know exactly where we are and begin reading immediately.
3. Make eye contact. When someone is speaking, keep your eyes on him or her. If someone makes a comment, turn and face them.
4. You will make every effort to be as organized as possible.
5. Speak at appropriate times in an appropriate way.
6. Be prepared. Come to class each day with your binder, student agenda, and all other required materials.
7. Be creative by thinking of new ways to solve problems and demonstrate learning.
8. Accept that you are going to make mistakes. Learn from them!
9. The first thing you will do when you enter class is copy the day's objective/essential question in your student agenda. Then complete your vocabulary warmup activity in the appropriate place. I should not have to ask you to write your agenda or complete your warm-up...it should become automatic.
10. Get used to working with lots of different people. The seating chart changes a lot in this class and there are many ways I group students to work on assignments. If you are having a problem with another student in class, please talk to me in private as soon as possible.
11. Take pride in the work you do! The work you do is a direct reflection of who you are. It shows me what you know and know how to do. All work must be complete and legible. Assignments that are crumbled or destroyed in any way will not receive credit.
12. Cheating will not be tolerated. If you copy someone's work or ideas, you will receive a zero for that, assignment and I will call your parents/guardians. The same applies if you knowingly allow someone to copy from your work.

Classroom Non-Negotiables	Consequences Include
<ol style="list-style-type: none"> 1. Be on time and prepared. 2. Be respectful. 3. Be willing to take responsible risks. 4. Be mindful. 5. Be organized. 6. Engage fully in all class activities. 	<ol style="list-style-type: none"> 1. Verbal Warning 2. Parent Contact 3. Detention 4. Referral to Office

We expect excellence from our AVID students. It is a privilege to be in AVID at DCMS, not a right. We are working with you to help you achieve your college and career goals, investing a lot of time, money, and energy into helping you be successful now and well prepared for the future. As your AVID teacher, I care about your achievement in **ALL** your classes. If you are failing or are a behavior problem, I will organize a parent conference to discuss ways of getting you back on track. I may also require you to attend after school tutoring until your grades improve.

Consistently poor behavior and/or academic performance will result in a parent meeting and possible removal from AVID.

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